1	STATE OF OKLAHOMA
2	1st Session of the 59th Legislature (2023)
3	SENATE BILL 921 By: Jett
4	
5	
6	AS INTRODUCED
7	An Act relating to schools; directing each school
8	district to submit to the State Department of Education certain information regarding reading
9	instruction; directing the Department to post the information on its website; requiring school
10	districts and school sites to post certain link on their websites; directing the Department to ensure
11	information is provided in certain format and location; providing for codification; providing an
12	effective date; and declaring an emergency.
13	
14	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
15	SECTION 1. NEW LAW A new section of law to be codified
16	in the Oklahoma Statutes as Section 1210.508H of Title 70, unless
17	there is created a duplication in numbering, reads as follows:
18	A. Each school district in this state shall submit to the State
19	Department of Education, and update as necessary, the following,
20	which shall be posted on the Department's website:
21	1. The core and supplemental reading curriculum or a detailed
22	description of the reading curriculum, by grade, used at each of the
23	school sites within the district;
24	

1 2. The targeted, evidence-based, or scientifically based core 2 and supplemental reading instructional programs and interventions in 3 reading, intensive instructional services such as those used for 4 remediating dyslexia, enrichment, and other supports or a detailed 5 description of the programs, services, and other supports provided 6 by each of the school sites within the district pursuant to the 7 Reading Sufficiency Act; and

8 3. The number of kindergarten and first through third grade 9 students who are found to be in need of remediation or intervention 10 in reading or who have been retained in the third grade pursuant to 11 Section 1210.508C of Title 70 of the Oklahoma Statutes, as well as 12 the number of students enrolled in the district who are no longer 13 identified as having a significant reading deficiency; provided, 14 however, the State Department of Education shall not post on its 15 website the number of students who are no longer identified as 16 having a significant reading deficiency if the number of those 17 students submitted by a district is smaller than the minimum number 18 of students necessary to protect student privacy, as determined by 19 the Department.

B. Each school district shall include on its website a link to the State Department of Education website containing the information submitted pursuant to subsection A of this section. The link shall be easily identifiable in a location on the district's website that is identified as relating to student literacy or the Reading

Page 2

<sup>1</sup> Sufficiency Act. The link shall be included on school site websites <sup>2</sup> that are maintained separately from the district website. The <sup>3</sup> district may also include on its website the information that was <sup>4</sup> submitted to the State Department of Education pursuant to <sup>5</sup> subsection A of this section.

6 С. The State Department of Education shall ensure that the 7 information submitted pursuant to subsection A of this section is 8 provided in a user-friendly format and in a location on the website 9 easily identified as relating to student literacy or the Reading 10 Sufficiency Act. The Department shall notify each school district 11 of the specific website location of the information submitted 12 pursuant to subsection A of this section. The Department shall 13 update the information in a timely manner as it receives updates 14 from school districts.

SECTION 2. This act shall become effective July 1, 2023. SECTION 3. It being immediately necessary for the preservation of the public peace, health, or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

1/19/2023 10:47:46 AM

- 21
- 22
- 23
- 24
- ᅩᄀ

Req. No. 716

59-1-716

EΒ

Page 3